

MIAMI SPRINGS SENIOR HIGH SCHOOL  
SUMMER READING ASSIGNMENT  
2025-2026



**9TH-12TH REGULAR, HONORS AND PRE-AICE 9<sup>TH</sup> GRADE ENGLISH LANGUAGE:** Choose a book from the following websites for your grade level and complete ONE of the assignments below:

[https://api.dadeschools.net/WMSFiles/32/docs/Reading\\_Lists\\_25/HS\\_Fiction\\_25.htm](https://api.dadeschools.net/WMSFiles/32/docs/Reading_Lists_25/HS_Fiction_25.htm) OR

[https://api.dadeschools.net/WMSFiles/32/docs/Reading\\_Lists\\_25/HS\\_Nonfiction\\_25.htm](https://api.dadeschools.net/WMSFiles/32/docs/Reading_Lists_25/HS_Nonfiction_25.htm)

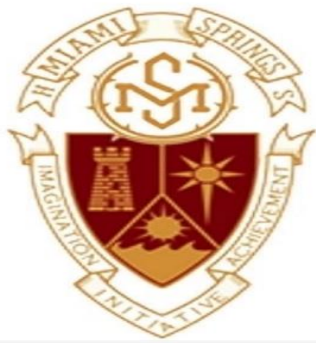
- Identify a character's main problem in the novel. Write a letter to the character explaining how you would have reacted if you were in the same situation. Would you agree with the character or not? Explain.
- As an outsider, what advice would you give the main character regarding the conflict in the text?
- As a reporter, write an article on one scenario in the text that would make headline news. Remember to state the WHO, WHAT, WHEN, WHERE, WHY and HOW in the context.
- Write at least one page for each and be descriptive in your response.

**10<sup>TH</sup> GRADE AICE ENGLISH LANGUAGE – *Animal Farm*** by George Orwell  
SOAPStone annotations (one per chapter) -click on link below for instructions:

***link to text:***

<https://ia801308.us.archive.org/28/items/AnimalFarmByGeorgeOrwell/Animal%20Farm%20by%20George%20Orwell.pdf>

Link to SOAPStone: <https://www.bpi.edu/ourpages/auto/2015/9/3/32213399/SOAPStone.pdf>



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**11<sup>TH</sup> GRADE AICE LITERATURE IN ENGLISH – *The Underground Railroad* by Colsen Whitehead** – make annotations in the text on the following:

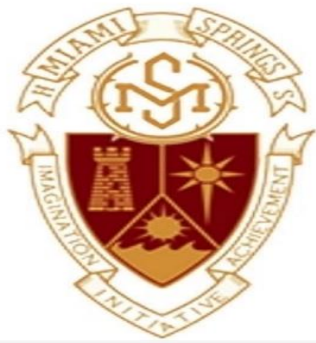
- Character analysis
- Setting(s)
- Conflict(s)
- Tone
- Theme(s)
- Figurative Language/Literary devices
- Use SOAPStone strategy to identify the above

**Students MUST purchase the novel and bring it to every class period during the novel study. This novel is one of the tested texts for Paper 2. Link for SOAPStone below:**

<https://www.bpi.edu/ourpages/auto/2015/9/3/32213399/SOAPStone.pdf>

**12<sup>TH</sup> GRADE AICE ENGLISH GENERAL PAPER:** Complete **both assignments** listed below. Please type and upon the first day of class, you will be asked to upload both to Schoology.

- Read *1984* by George Orwell, then identify how word choice is used (provide quotes) by explaining the purpose (character analysis, setting(s), tone, conflict(s)). Please provide five (5) examples of each. Link to text <https://docs.google.com/viewer?v&pid=sites&srcid=ZGVmYXVsdGRvbWFpbXniaHNzbGF0ZXJzZW5nbGlzaHxneDoyNjliZjQ5ZTkzMDBmM2U3>
- SOAPStone – reading strategy – please review (link: <https://www.bpi.edu/ourpages/auto/2015/9/3/32213399/SOAPStone.pdf> )



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- Paper 1 – practice exam. Choose one prompt from the list below and respond in a well-written essay (600-700 words only)
1. How far do you agree that people from history considered 'great' rarely deserve the title?
  2. 'Not too much, nor too little.' To what extent is this the basis for a fulfilled life?
  3. Assess the most important areas for government spending.
  4. 'Education divides, rather than unites, society.' Discuss.
  5. Can scientists ever justify being involved in weapon research?
  6. Is there any point in predicting the weather when we have no control over it?
  7. 'There are more advantages to living in the countryside than in the town.' Discuss.
  8. 'Children should be the product of nature, not of science.' Do you agree?
  9. Do languages spoken by relatively few people have a place in the modern world?
  10. 'Only the rich can afford works of art.' How far is this true?