

HOME of THE



GOLDEN HAWKS

MIAMI SPRINGS SENIOR HIGH SCHOOL



TITLE I ANNUAL PARENT MEETING 2024-2025

WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

- All About Title I
- Title I Schoolwide Funds
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level PFEP
- School Improvement Process (SIP)
- School Achievement and Performance Data
- Curriculum, Instruction & Assessment
- Title I School-Parent Compact



WHERE CAN YOU ACCESS TITLE I COMPLIANCE DOCUMENTS?

Miami-Dade County Public Schools
Title I Administration
2021-2022

Thank you parents
for your active role in your child's school planning and implementation of the
Title I Schoolwide Program!

Now Available at your child's school:

- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level Parent and Family Engagement Plan (PFEP)
- School Improvement Process (SIP)

Where can I obtain copies?

The school's Parent Resource Center or Parent Area
The school's Main Office
The school's website

The M-DCPS District Title I PFEP can be accessed via the
Department of Title I Administration website at:
<http://title1.dadeschools.net>

Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)

Ki Kote ou iwen Rapò a?

Sant Resous Paran nan Lékol la ou Kwen Paran yo
Gran Byò Lékol la
Sit Enténèt Lekòl la

Nou ka jen aksè sou enfòmasyon Title I "PFEP" (Plan Angajman Paran ak Fanmi) nan sit Enténèt
Title I' Distri M-DCPS nan:
<http://title1.dadeschools.net>

Jan yo mande enfòmasyon an nan seksyon 1116, "Every Student Succeeds Act (ESSA)" (Akò Chak Elèv Reyal)

¿Dónde puede obtener copias?

Centro de Recursos para Padres o Área de Información para los Padres en la escuela
Oficina Principal de la Escuela
El sitio web de la Escuela

Puede obtener información acerca del Plan de Participación de Padres y Familia de Título I (Parent and Family Engagement Plan, PFEP) en el sitio web de Título I del Distrito de las Escuelas Públicas del Condado Miami-Dade (M-DCPS):
<http://title1.dadeschools.net>

Información requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)

Revised 7-12-2

HOW TITLE I WORK

Federal guidelines require Title I schools to hold an Annual Parent Meeting to explain and discuss the Title I Schoolwide program and requirements.

Miami Springs Senior High

- The federal government provides funding to states each year for Title I.
- The Florida Department of Education sends the money to the district.
- The school district identifies eligible schools and provides Title I funds.

TITLE I

WHO DECIDES HOW FUNDS ARE USED



A portion of Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSAC law and provide supplemental materials and resources.



Every school has a School Advisory Council composed of:
Principal, Teachers, other staff that works at the school, Parents and Students.



The School Advisory Council (EESAC) determines how to use Title I funds.

HOW IS TITLE I FUNDING PROVIDED FOR YOUR CHILD'S SCHOOL?

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.

Title I Parent Family Engagement Plan

The School-level **PFEP** is a blueprint of how **Miami Springs Senior High** will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.

What is Our School Improvement Process (SIP)?



The purpose of Miami Springs Senior High School's SIP is to provide a clear roadmap for our school to improve educational outcomes for all students. The SIP is developed in conjunction with all stakeholders and analyzes yearly achievement data in order to create action steps to increase and/or mitigate areas of deficiencies.



What Trends Emerge Across Grade Levels, subgroups and core areas.

A review of the 2024 Assessment Data indicates the following findings:

- There was an increase of 12 percentage points in English Language Arts Achievement from 38% in 2023 to 50% in 2024.
- There was an increase of 5 percentage points in Mathematics achievement from 43% in 2023 to 48% in 2024.
- There was a decrease of 7 percentage points in Biology Achievement from 70% in 2023 to 63% in 2024.
- There was an increase of 5 percentage points in US History achievement from 70% in 2023 to 75% in 2024.
- According to historical data from 2021 - 2024 there is a downward trend from 61 percentage points in acceleration in 2021 to 47 percentage points in 2024. Based on this data, we will increase the number of students taking acceleration courses and passing the respective Industry Certification Exam, we will implement the Targeted Element of Career and Technical Education. This will create a pipeline of skilled and capable individuals that can contribute to our global economy. A commitment to this goal, will provide all students opportunities to succeed, regardless of background

PARENT-SCHOOL COMPACT

**Title I law requires that all Title I schools,
families and student work together.**

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student achievement.



**MIAMI SPRINGS SENIOR HIGH PROVIDED
TO FUNDS TO PAY FOR SERVICES
AND PROGRAMS FOR OUR STUDENTS.**



Teachers

Tutoring Services

Test Waivers (ACT, SAT)

Supplies Computers,

laptops.

Scholarships



How is Title I funding provided for your child's school?

Title I Schoolwide Funds

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.

- Schoolwide Funds

Amount of funds available

for this school year: \$ 117.058

- Title I Parent and Family Engagement F

Amount of funds available

for this school year: \$ 3192.00



DAC/PAC REPRESENTATIVES



DAC/PAC representatives

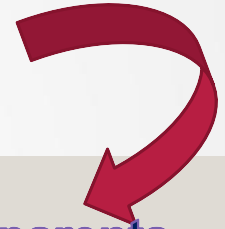
- Decisions and planning on how to use Title I School funds.
- District/School Councils - meetings throughout the year
- School Parent Councils ESSAC

MUST BE FILLED OUT COMPLETELY

TITLE I DAC/PAC REPRESENTATIVES													
<p>School: _____ Location #: _____</p> <p><small>Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the school District Title I DAC about the planning and implementation of the Title I Program.</small></p> <p>ROLES</p> <p>The roles of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> • To consult with the school District Title I DAC in the planning and implementation of the Title I Program • To promote awareness of the Title I Program between parents in the local school and the community • To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the local school <p>RESPONSIBILITIES</p> <p>The responsibilities of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> • To attend all PAC meetings • To attend all DAC general meetings • To serve on DAC/PAC committees • To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program • To participate in leadership training, parent/partnership training, parent conference training, etc. <p><small>Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CIS) Community Liaison Specialist (CLS), the PAC Chairperson(s), and posted online at http://title1.dadeschools.net/title1.asp.</small></p> <p><small>For more information, you may contact the Department of Title I Administration at 305-995-1202.</small></p>	<p style="text-align: center; font-weight: bold;">DAC/PAC Representative #1:</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p> <hr/> <p style="text-align: center; font-weight: bold;">DAC/PAC Representative #2:</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p> <hr/> <p style="text-align: center; font-weight: bold;">DAC/PAC Representative #3:</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p>CIS/CLS Name(s) and Contact Information</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Name</th> <th style="width: 20%;">Telephone #</th> <th style="width: 40%;">Position (Circle One)</th> </tr> </thead> <tbody> <tr> <td>_____</td> <td>_____</td> <td>Hourly FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly FT</td> </tr> </tbody> </table> <p>The school's Parent Outreach contact person is: He/she may be reached at: _____</p>	Name	Telephone #	Position (Circle One)	_____	_____	Hourly FT	_____	_____	Hourly FT	_____	_____	Hourly FT	
Name	Telephone #	Position (Circle One)											
_____	_____	Hourly FT											
_____	_____	Hourly FT											
_____	_____	Hourly FT											

FM-6996 - Rev. (8-18)

SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT SURVEY



Title I schools-level Parent and Family Engagement Survey located at: <https://miamispringshawks.net> in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.

- *The results of this survey will be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and future parent and family engagement activities, events, and workshops.*

How can parents and families provide input

2018-2019 School-level Title I Parent and Family Engagement Survey

School Name: _____ Loc. # _____

Parent's or Family Member's Name	Telephone Number	Email Address

Directions: Please complete the 2018-2019 School-level Title I Parent and Family Engagement Survey below in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family. The results of this survey will also be utilized to help in the development of the School-level Parent and Family Engagement Plan (PFEP), and future parent and family engagement activities, events, and workshops.

1. From the list below, please identify the topic(s) that you would like to receive additional information on:

<input type="checkbox"/> How to access resources for parents	<input type="checkbox"/> The Parent Portal
<input type="checkbox"/> How to become a school volunteer	<input type="checkbox"/> Information about IAC and PAC
<input type="checkbox"/> How to join PFEP Review Meetings	<input type="checkbox"/> State Standards and Testing
<input type="checkbox"/> How to join the PTA/PTSA	<input type="checkbox"/> The Title I Schoolwide Program
<input type="checkbox"/> How to work with my child at home	<input type="checkbox"/> Services for students with special needs
<input type="checkbox"/> Tutorial services for my child	<input type="checkbox"/> Other: _____

2. What type of workshops would you like our school to present in order to best assist you in helping your child?

<input type="checkbox"/> Academic Motivation	<input type="checkbox"/> Cyber Bullying	<input type="checkbox"/> Learning Disabilities and Special Education
<input type="checkbox"/> Academic Requirements	<input type="checkbox"/> Improving Math Skills	<input type="checkbox"/> Nutrition
<input type="checkbox"/> Basic Computer Skills	<input type="checkbox"/> Improving Reading Skills	<input type="checkbox"/> Parenting Classes
<input type="checkbox"/> Building Self Esteem	<input type="checkbox"/> Improving Science Skills	<input type="checkbox"/> Test Taking Strategies
<input type="checkbox"/> Bullying	<input type="checkbox"/> Internet Safety	<input type="checkbox"/> Raising Responsible Children
<input type="checkbox"/> Drug Awareness	<input type="checkbox"/> Balancing my child's continuous use of technology with more physically engaging activities	

3. What is the most convenient time for you to attend our school activities and workshops?

Mornings (8am-12pm) Afternoons (12pm-3pm) Evenings (4pm-6pm)

4. Do you require any special assistance during our school activities and workshops (e.g., language interpreter, handicap access/parking, sign language interpreter, etc.)? Yes No (please specify) _____

5. What suggestions do you have to assist with the redesigning of services, activities, and effectiveness of the school? List suggestions below:

Thank you for taking the time to complete this survey!



PARENT'S RIGHT

- ✓ Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- ✓ Parents must be notified if their child is assigned to, or taught, for four (4) or more consecutive weeks by a teacher who does not meet state certification requirements for the grade level or subject area taught.
- ✓ Parents should be provided information regarding the level of achievement of their child on State Required Academic Assessments.
- ✓ To the extent that it is feasible, information must be in a language that parents can understand

Miami Springs Senior High

Contact Information

Staff Name	Telephone number (305) 885- 3585	Email address
Mr. Nelson Gonzalez: Principal	Ext-2222	ngonzalez@dadeschools.net
Ms. Liliana Suarez Assistant Principal	Ext-2223	lilisuarz@dadeschools.net
Mrs. Robyn Ramirez: CIS	Ext-2284	189630@dadeschools.net

