

1

### 9<sup>th</sup> Grade Regular/Honors

**Choose one** text from the MDCPS recommended reading list and **complete one** of the assignments on page 3:

https://api.dadeschools.net/WMSFiles/32/docs/Reading\_Lists2/HS%20\_Fiction.htm

#### **ASSIGNMENT (CHOOSE ONE)**

#### 1. WRITTEN:

Identify a character's main problem in the novel. Write a letter to the character explaining how you would have reacted if you were in the same situation.

2. **VISUAL:** Create a collage, no larger than 11"x14", revealing how you see the main character in your book. Attach a separate piece of paper explaining what you are showing in the collage.

### 9<sup>th</sup> Grade Cambridge Pre-AICE English Language

Choose one text from the MDCPS recommended reading list:

https://api.dadeschools.net/WMSFiles/32/docs/Reading\_Lists2/HS%20 Fiction.htm

SOAPSTone link below. Choose 6 excerpts (two-page excerpts) of your choice throughout the text and complete 6 SOAPStone analysis forms (click linck below for template).

https://www.bpi.edu/ourpages/auto/2015/9/3/32213399/SOAPSTone.pdf



2

10 <sup>th</sup> Grade Regular/Honors	10 <sup>th</sup> Grade CAMBRIDGE ENGLISH LANGUAGE
Choose one text from the MDCPS recommended reading	Animal Farm
list below:	by George Orwell
https://api.dadeschools.net/WMSFiles/32/docs/Reading_Li	https://www.arvindguptatoys.com/arvindgupta/orw
sts2/HS%20Fiction.htm	ellanimalfarm.pdf
	SOAPSTone link below. Choose 10 excerpts (two-
ASSIGNMENT (CHOOSE ONE)	page excerpts) of your choice throughout the text
1. WRITTEN:	and complete 10 SOAPStone analysis forms (click
Identify a character's main problem in the novel. Write a	link below for template).
letter to the character explaining how you would have	
reacted if you were in the same situation.	https://www.bpi.edu/ourpages/auto/2015/9/3/3221
<b>2. VISUAL:</b> Create a collage, no larger than 11"x14",	3399/SOAPSTone.pdf
revealing how you see the main character in your book.	
Attach a separate piece of paper explaining what you are	
showing in the collage	



3

11 <sup>th</sup> Grade Regular/Honors	11 <sup>th</sup> Grade AP English Language and Composition
Choose one from the MDCPS recommended reading list:	Choose one from the MDCPS recommended reading list:
https://api.dadeschools.net/WMSFiles/32/docs/Reading_Lists2/HS%20Fiction.htm	https://api.dadeschools.net/WMSFiles/32/docs/Reading_Lists2/HS%20Fiction.htm
<ol> <li>ASSIGNMENT (CHOOSE ONE)</li> <li>WRITTEN:         Identify a character's main problem in the novel. Write a letter to the character explaining how you would have reacted if you were in the same situation.     </li> <li>VISUAL: Create a collage, no larger than 11"x14", revealing how you see the main character in your book. Attach a separate piece of paper explaining what you are showing in the collage.     </li> </ol>	SOAPSTone activity – complete six (6) activities by choosing excerpts from various parts of the text. Label the pages and paragraph number (two-page excerpts). Click link below for template. <a href="https://www.bpi.edu/ourpages/auto/2015/9/3/3221339">https://www.bpi.edu/ourpages/auto/2015/9/3/3221339</a> 9/SOAPSTone.pdf



1

### 11<sup>th</sup> Grade – Cambridge Literature in English

Cat on a Hot Tin Roof (Must be this version ISBN-10: 0141190280)

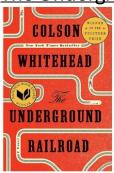
by Tennessee Williams -

http://shsdavisapes.pbworks.com/w/file/fetch/76523768/Cat%20on%20a%20Hot%20Tin%20Roof.pdf

SOAPStone activity annotations 5 per ACT. Write the act and page numbers for each annotation (two-page excerpt).

Purchase of novel is required (see below).

The Underground Railroad (novel) And Still I Rise by Maya Angelou (Poem anthology)







5

12 <sup>th</sup> Grade Regular/Honors	12 <sup>th</sup> Grade AP English Literature and Composition
Choose one from the MDCPS recommended reading list:	Choose one from the MDCPS recommended reading list:
https://api.dadeschools.net/WMSFiles/32/docs/Reading_Lists2/HS%20Fiction.htm	https://api.dadeschools.net/WMSFiles/32/docs/Reading_Lists2/HS%20Fiction.htm
<ol> <li>ASSIGNMENT (CHOOSE ONE)</li> <li>WRITTEN:         Identify a character's main problem in the novel. Write a letter to the character explaining how you would have reacted if you were in the same situation.     </li> <li>VISUAL: Create a collage, no larger than 11"x14", revealing how you see the main character in your book. Attach a separate piece of paper explaining what you are showing in the collage.     </li> </ol>	SOAPSTone activity – complete six (6) activities by choosing excerpts from various parts of the text. State the page and paragraph numbers (two-page excerpts)  https://www.bpi.edu/ourpages/auto/2015/9/3/322 13399/SOAPSTone.pdf



6

### 12<sup>th</sup> Grade Cambridge English General Paper – Must complete both parts.

#### PART A:

Paper 1 – practice exam.

Respond in a well-written essay, with reliable sources indicated in parentheses at the end of sentence; 600-700 words.

- 1. How far do you agree that people from history considered 'great' rarely deserve the title?
- 2. 'Not too much, nor too little.' To what extent is this the basis for a fulfilled life?
- 3. Assess the most important areas for government spending.
- 4. 'Education divides, rather than unites, society.' Discuss.
- 5. Can scientists ever justify being involved in weapon research?
- 6. Is there any point in predicting the weather when we have no control over it?
- 7. 'There are more advantages to living in the countryside than in the town.' Discuss.
- 8. 'Children should be the product of nature, not of science.' Do you agree?
- 9. Do languages spoken by relatively few people have a place in the modern world? 10 'Only the rich can afford works of art.' How far is this true?



7

#### **PART B:**

SOAPStone(s) for novel – **1984 by G. Orwell** – SOAPSTone activity – complete ten (10) activities by choosing excerpts (two-page) from various parts of the text; include the page numbers as well. Click link below for text.

https://rauterberg.employee.id.tue.nl/lecturenotes/DDM110%20CAS/Orwell-1949%201984.pdf

#### **SOAPSTone link:**

https://www.bpi.edu/ourpages/auto/2015/9/3/32213399/SOAPSTone.pdf